

PRINT CENTER



EDUCATION AND POVERTY

According to Matthew 25: Ministries' Founder and President Reverend Wendell Mettey, "Education is not the pathway out of poverty, it is the SUPERHIGHWAY out of poverty."

Supplying needy school children with basic educational materials is a core focus of Matthew 25's work.

Nearly 70 million primary school age children around the world are not in school.

Of those who go to school, many drop out before they master basic reading, writing and math skills. As a result, approximately 750 million adults around the world are illiterate.

In our own backyard, approximately 25% of Cincinnatians live at or below the poverty line.

More than half of the students in Cincinnati can't afford lunch, much less basic school supplies.

Encouraging children to stay in school by providing them with the tools they need to be successful is critical to reducing the dropout rate and increasing the number of children who are prepared to become thoughtful, interactive, contributing adults.

PRINT CENTER

The goal of the Print Center and the “Write Your Future” program is to get notebooks and complimentary educational supplies into the hands of as many school children locally, nationally and internationally as possible.

Matthew 25’s Print Manufacturing Center utilizes cost-effective printing equipment and low-cost paper supplies to make “Write Your Future” notebooks for needy students.

Notebooks from the Print Center are distributed to local, national and international locations through partner organizations.

PENCIL MANUFACTURING CENTER

Matthew 25: Ministries also produces pencils from recycled paper products, as well as educational kits containing school supplies and value-added healthcare information and materials.

These school supplies and the resulting enhanced learning environment ensures a next generation that will be better equipped to learn a skill, get a job, earn a livable income, maintain a healthy lifestyle, responsibly start and support a family and recognize the value of encouraging their own children to stay in school and continue the cycle of development.



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